

Lesson Plan, **6-9pm, Monday, 14 January, 12019 HE rm. 211**, SDCE, North City Campus
Instructor: Ms. S. D. Jones

In our ***Learning Toolbox***:
Multiple styles of learning, thinking and doing the job.

6:02 Continue on work from your folder (on Reading/Literature/Science/Social Studies).

7pm: Stand up & Stretch, if you wish...

7:00 to 7:15 **Work on your Body paragraph (pro or con)**

7:15 to 7:25 Math lecture, also using this same passage.

7:25-7:30 We will do the first question/problem from **the math** online worksheet together, then you finish the online activities from today's lecture individually on the classroom computers, on your laptop or, on your smart phone.

7pm: work on your essay, using your outline, Essay Map, and Thesis sentence.

7:15 **Mathematics: Identifying a function** see page 185 of Common Core Achieve
Mathematics

If something "is a function of" something else, what does that mean?

If Y is a function of x, then Y is based on x...

Now let's do some of the online math activity problems together:

https://www.khanacademy.org/math/algebra/algebra-functions/evaluating-functions/e/functions_1

Mathematics work online and/or in books from 7:45 until 8:45.

8:40 **Exit Questions**: Monday, Day 61

Fill in the table below in your notebook.

8:45 Show Ms. Jones your Exit Ticket in your notebook, then get home safely!

# Quantity	Fractional Exponents	Radical form	multiply	exponent	fraction	decimal	percent	<i>Por Ciento</i>
Three quarters								
Two thirds								
	$(64)^{1/2}$	$\sqrt{64}$	$4*2$	8^1	$64/2, 8/1$	8.0	800%	800/100
3^{-1}	$(1/9)^{1/2}$	$\sqrt{1/9}$	$33*(1/99)$	3^{-1}	$1/3$.3333	%	33/100
One Quarter			$2*(1/8),$ $1/2 * 1/2$	4^{-1}	$1/4$.25	25%	25/100
twelve	$(144)^{1/2}$	$\sqrt{144}$	$3*4, 6*2$					1200/100
<i>One fifth</i>				5^{-1}				