

Lesson Plan, **6-9pm, Monday, 5 November, 12018 HE rm. 211**, SDCE, North City Campus  
 Instructor: Ms. S. D. Jones

In our *Learning Toolbox*:

San Diego Futures Foundation (SDFutures.org) for discounted laptops and PCs

**Vocabulary**:

Copy into your notes, and *Mind Map* each word:

<u><i>Reading Comp. Vocab.</i></u>	<u><i>Grammar Vocabulary</i></u>	<u><i>Math Vocabulary</i></u>	<u><i>Test-taking Skills</i></u>
Writing your essay	Body paragraphs	Relationships between Rectangles, Triangles, Circles, and Arcs via Constructions	Divide up a problem into parallel parts
General outline	Pros	Quadrants, origin	Match outline to thesis
Detailed outline	Supporting statements	Irregular	Fill in outline details
1 <sup>st</sup> body paragraph	Evidence in favor	Regular	map outline:: paragraph

6pm: Spend one minute contemplating your 500 word essay.

**Write one or two sentences explaining why a detailed outline can help simplify writing your essay.** (*hint: number of words per sentence in detailed outline...*)

6:02 Continue on work from your folder (on Reading/Literature/Science/Social Studies).

**7pm:** Stand up & Stretch, if you wish...

**7:00 to 7:15 Work on your Introductory paragraph**

**7:15 to 7:25** Math lecture, also using this same passage.

**7:25-7:30** We will do the first question/problem from **the math** online worksheet together, then you finish the online activities from today's lecture individually on the classroom computers, on your laptop or, on your smart phone.

7pm: work on your 1<sup>st</sup> Body Paragraph (your Pros paragraph) for your essay, using your outline and Thesis sentence.

**7:15 Mathematics:** Finding the area of composite shapes

What is one relationship between circles and equilateral triangles? Why??

Why are two rectangles always equivalent to one parallelogram?

