

Lesson Plan, **6-9pm, Thursday, 27 September, 12018 HE rm. 211**, SDCE, North City Campus  
 Instructor: Ms. S. D. Jones

In our Learning Toolbox:

- 1.) **Scheduling** your test/hour/day/month/year/project by **dividing into smaller chunks**, and
- 2.) From [https://hiset.ets.org/s/pdf/2016\\_taag.pdf](https://hiset.ets.org/s/pdf/2016_taag.pdf): “The formulas needed to answer certain questions will be provided via a formula sheet. *Test takers should know some formulas prior to testing.*”  
 Some of these include: **a.) distance-rate-time**, **b.) Pythagorean theorem**, and **c.) quadratic formula**.  
 Those three formulas will not be provided on the formula sheet.

**Vocabulary:**

Copy into your notes, and Mind Map each word:

<u>Reading Comp. Vocab.</u>	<u>Grammar Vocabulary</u>	<u>Math Vocabulary</u>	<u>Test-taking Skills</u>
<b>conclusions</b>	<b>Punctuation, introduction to...</b>	<b>Measurements</b>	skim the passage
fact	period	12 inches = 1 foot, 3 feet = 1 yard	divide time/# of questions
opinion	comma	1 pound = 16 ounces 2000 pounds = 1 ton	look at the context
assumption (i.e. ‘he must have done something...’)	semicolon	About around nearest	Note how punctuation divides up sent.
observation	colon	expand	observe words!
conclusion	quotations/quotes	Small to Greatest empire = Area = ft <sup>2</sup>	Math- translate problem into...

6pm: Spend one minute imagining x.

**Write one or two sentences explaining what you think or feel when you think about the Turks.** (You do not have to show me, so please raise your hand if you want me to correct your sentence(s)... Ms. Jones)

6:02 Continue on work from your folder (on Reading/Literature/Science/Social Studies).

**7pm:** Stand up & Stretch, if you wish...

**7:00 to 7:07** Reading Comprehension

**7:07 to 7:15** we will have our Grammar lecture, using this passage

**7:15 to 7:25** we will have our math lecture, also using this same passage.

**7:25-7:30** We will do the first question/problem from **each** online worksheet together, then you finish the online activities from all three lectures individually on the classroom computers, on your laptop or, on your smart phone.

7:00-7:07 **Reading Comprehension:** What is an assumption, and how can it be distinguished from conclusions in a passage?

**“Between 1300 and 1326, a popular and powerful Muslim leader named *Osman* established a small state in Anatolia, which” are present-day Turkey. *His* successors greatly expanded the kingdom, making the Ottoman empire one of the most powerful states in the world during the fifteenth and sixteenth centuries. the empire were at its greatest from 1520-1566, under the rule of Suleiman the Magnificent.** (Today’s reading comes from *Master the Hiset*, p. 283, and the video clip comes from ) (To see a historical drama about this time period, see *Magnificent Century*...)

Does there appear to be an assumption in this reading passage?  
Where might it be?  
What is a conclusion, and where is it usually found?  
What might the conclusion of this passage be?  
Is it in the usual place?

**7:07 Grammar: Ending a Sentence: Why do we need punctuation?**

An example (from <https://howtospell.co.uk/punctuation-is-important>)

i.e.: I collect silver, paper, hats and chairs.  
I collect silver paper, hats and chairs.  
I collect silver, paper hats and chairs.

**Let’s find the punctuation marks in our reading above...**

What is the pronoun agreement in this paragraph?  
Is there *punctuation* in this passage?  
Where is *it*?  
Where are the Grammatical errors?

Rules: Every sentence must end with a period, question mark, or **exclamation point**

Please **write** one sentence using any punctuation... (i.e. “Lincoln wrote his speech on the back of an envelope.”)

**7:15 Mathematics: Measurement** (from small to great...)

How many feet are in one yard?  
What are square feet? How many feet are in one square yard?  
How do we generally measure the size of a location/place area of the world? (but don’t worry, we will cover the topic of Area next month...)

Let’s convert 6,160 yards into feet.  
How many yards are there in 18,480 feet?

Now, let's do the first online Grammar worksheet question together:

<https://www.khanacademy.org/humanities/grammar/punctuation-the-comma-and-the-apostrophe/introduction-to-commas/e/three-ways-to-end-a-sentence>

and then,

Let's do the first online math worksheet problem together:

<https://www.khanacademy.org/math/cc-fifth-grade-math/cc-5th-measurement-topic/cc-5th-unit-conversion/e/converting-units--us-customary->

**7:30**

1.) Please do the rest of our online grammar worksheet from Khan Academy:

<https://www.khanacademy.org/humanities/grammar/punctuation-the-comma-and-the-apostrophe/introduction-to-commas/e/three-ways-to-end-a-sentence>

and

2.) Please do the remainder of online math worksheet on Khan Academy:

<https://www.khanacademy.org/math/cc-fifth-grade-math/cc-5th-measurement-topic/cc-5th-unit-conversion/e/converting-units--us-customary->

**Mathematics work online and/or in books from 7:45 until 8:45.**

8:40 **Exit Questions:**

1. **Write** one sentence explaining the difference between the period, question mark, and exclamation point.
2.  $36^{\circ} = x^{\circ}$  1.) translate and 2.) solve for x
3. Would you prefer the math lesson to be with the Reading/Grammar lesson, or separate, at 8pm?
4. Please **write** one sentence explaining what a square yard is.

8:45 Turn in Exit Slip, Dismissal