

Lesson Plan, **6-9pm, Thursday, 10 January, 12019 HE rm. 211**, SDCE, North City Campus
Instructor: Ms. S. D. Jones

In our *Learning Toolbox*:

Knowing your strongest Learning Styles

6pm:

Write one or two sentences explaining what you think could be two different meanings for the word *difference*.

6:02 Continue on work from your folder (on Reading/Literature/Science/Social Studies).

7:00 to 7:15 Grammar lecture.

7:15 to 7:25 Math lecture

Mathematics work online and/or in books from 7:45 until 8:45.

7:00-7:15 **Grammar:** Compound Subjects

Compound subjects can be tricky:

“What Is a Compound Subject?”

The **subject of a sentence** is generally defined as the noun or pronoun engaging in the activity of the verb. Consider the following sentences:

- **Beth** reads very slowly.
- **She** reads very slowly.

In the first sentence, "Beth" is the subject. In the second sentence, "She" is the subject. In both sentences, the subject is engaged in the activity of reading.

When a sentence has two or more subjects, that's called a compound subject. The individual subjects are joined by a **coordinating conjunction** (like and, or, neither, or nor).

When the subjects are joined by "and," the verb agrees with the pronoun "they."

- **Joanie and Chachi** love each other.
- **Mr. Madison and the students** are leaving soon.
- The **cat** and the **dog** stay indoors.
- The **fork** and **spoons** need to be washed.

When the subjects are joined by "or" or "neither/nor," the verb agrees with the subject that is closest to the verb.

- The **piano** or the **bookcase** has to go.

- The **piano** or the **tables** have to go.
- Neither the **pillows** nor the **curtains** match the couch.
- Neither the **pillows** nor the **blanket** looks good in this room.” (source: <https://grammar.yourdictionary.com/sentences/15-sentences-using-compound-subjects-and-compound-verbs.html>)

Let's do some of our grammar activity together: <https://www.quia.com/quiz/280868.html>

7:15 Mathematics Topic: **Write an equation given 2 points** (Source: P. 160 Common Core Achieve)

Example #5, page 160: Common Core Achieve Mathematics

- 1.) Use the two points to find the slope
- 2.) Choose either point-slope or slope-intercept form, and substitute one of the points into your favorite equation.
- 3.) Write the equation.

Now, let's do some of the online math practice activity together:
<https://www.khanacademy.org/math/algebra/two-var-linear-equations/writing-slope-intercept-equations/e/slope-intercept-equation-from-two-points>

7:30

- 1.) Please finish our online grammar worksheet: <https://www.quia.com/quiz/280868.html>

And

- 2.) <https://www.khanacademy.org/math/algebra/two-var-linear-equations/writing-slope-intercept-equations/e/slope-intercept-equation-from-two-points>

8:40 **Exit Questions:** Day 60

Rewrite this sentence using a pronoun: Bill and Ted both ride bikes.

8:45 Show Exit Ticket in your notebook, then get home safely!